

Scrutiny Chairs and Vice Chairs Business Management and Monitoring Report Recommendations

The Chairs and vice-Chairs of the People, Place and Performance and Corporate Services received a brief on the Council's BMMR report on 09 November 2022 and are due to do so again on 17 January 2023.

The following indicators were identified as red:

- OCC01.05: Total number of electric vehicle charging points by end of March 2023
- OCC01.06: No of Retrofits of homes in fuel poverty completed
- OCC01.09: Total % of household waste which is reused, recycled or composted
- OCC02.03: Digital engagement with Heritage services (Museums Service and Oxfordshire History Centre)
- OCC03.02: % of eligible population 40-74 who have received an NHS Health Check (Quarterly)
- OCC07.01: Number of contacts into the MASH
- OCC07.02: Number of early help assessments
- OCC07.03: Number of early help assessments completed by health visitors
- OCC07.06: No of children we care for (excluding Unaccompanied Children)
- OCC07.07 The number of child protection plans
- OCC07.10: % of Education Health & Care Plans completed within 20 weeks
- OCC09.03 No of Trading Standards interventions conducted with businesses
- OCC10.05: Number of telephone calls to customer service centre abandoned
- OCC11.02 Achievement of planned savings
- OCC11.05 Directorates deliver services and achieve planned performance within agreed Budget
- OCC11.06 Total outturn variation for the dedicated schools grant (DSG) funded Services
- OCC11.11: Debt requiring impairment ASC contribution debtors

Issues which were discussed in detail were:

- Recycling Targets
- SEND and Education Health Care Plans
- Early help assessments in Children's Social Care

Following this discussion an all-member briefing on SEND was held. In addition, following discussion between the Chair, the Cabinet member and the Corporate Director SEND has been added to the current work programme. Issues around Early Help are to be included in the March meeting as part of the Family Solutions Plus item.